EQ848(NL) Amsterdam Transformatorweg Becoming co-productive

Urban strategy diagram highrise lowrise productive podiums as noize buffers green corridor green passages green areas

Urban strategy

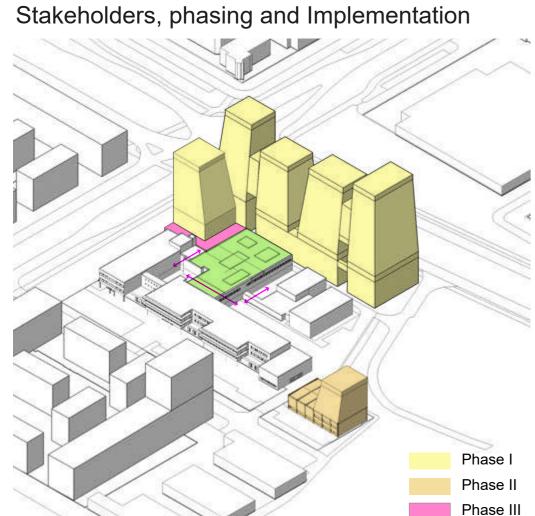
Having in mind that the location is surronded with busy car streets and and realtively non atractive industrial context there are several goals to acheive: bring the qualities of typical Amsterdam city center block such as accessibility and street level activities, use the potentials of building in the peripehry, establish connection to city parks in the area, protect the inside of the block from hard traffic and activate the inside of the blocks by inserting the green passages. A porous poduim facing Transformatorweg is established and equipped with activities that could bring in the pedestrian traffic and create a place to stop and visit. An internal pedestrian/bike street is introduced as a more comfortable passage. Along Contactweg a serie of micro green areas is proposed for different ctivities ex. street market, playgrounds etc.

STEP 1. Introducing a 40000 + m2 slab in the north. Identifying the school anex locations that dont disturb the school functioning Determining the typology and the potential programmatic relation to current school facilities STEP 3. Desired programmatic capacities are acheived using the density distributed towers. Towers are sliced to reduce large depths and to acheive rational distances and orientations. STEP 4. The two complementary urban forms are completed and the block is defined with the porous podium and the corner towers. Within a school area the kantine / assembly area is recognized as a primary social space and center of the block therefore an elevated "mediapank" is proposed

Urban circulation diagram pedestrian piblic lobby bus firetrucks cars delivery visit access points garage access student loop co-prod. loop

Situation plan S 1:1000





Principal stakeholders in the co-production process are identified: city council representatives, developers, Investment groups and potential tenants, Media College, students and local community. A final programmatic structure should be disussed and defined through a bottom up way before a new design phases are initiated. Overall development of the block could be divided though different phasing process due to the fact that both anex building for the Media College could be constructed independently and then connected later. A mix use development in the north could be done as a whole at once or in segments and then connected later this is a matter of dicussion bethween the investitors and construction companies. We cannot predict all the phasing exactly due to the necessity for the faisibility study but we do envision a following scenario as a starting point for the discussion:

Phase I – Building a collective car park under the nothern plot and the northwest west corner of the school plot, building the poduim and the towers in the north and the "24h Media College" anex in the northwest

Phase II - Building a multifinctional studio with the media bussines incubator tower on top, shool is the main stakeholder in this phase an it is very flexible in terms of teh time when this can be developed

Phase III – Connecting the western annex and creating the connection within the overall block. Anex tower is getting a podium connection to the exhisting school building, also a vertical connection to the new pedestrial street in the north. Current warm corridors connecting the shool facilities could be open transversaly to enable the loop around the main assembly volume where the cantine is located. Also a braoader (coproductive) loop could be acheived in certain occasions so the school area could be more open to public.

Phase IV – We propose building an elevated park space on the central volume of the school – a mediapark, which can be connected to the western anex via bridge and also accessible internally through existing building. A further study will show wheather this can be a conventional green roof or a network of platforms.

Introduction

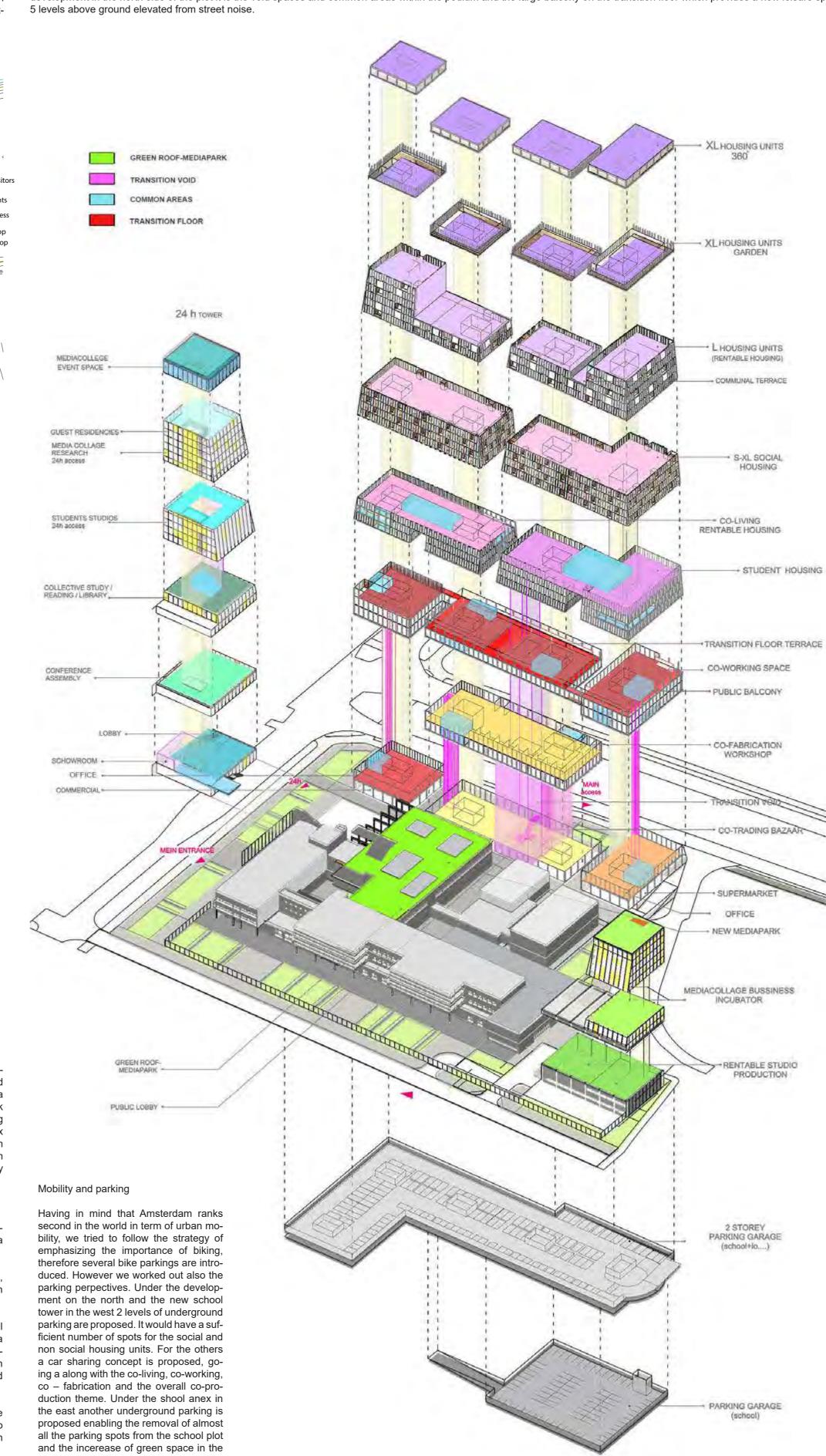
Co-production is most recognizable within broader public as a term originating from film and media industries. However, it has a much broader meaning for example in terms of public services it anticipates a practice of delivery of public services in which citizens are involved in the creation of public policies and services (also in the private and non-profit sectors in addition to the public sector). In contrast with traditional citizen involvement, citizens are not only consulted, but are part of the conception, design, steering, and management of services. Co- production is the process more and more present in building industry along with co-creation which drives and changes the architectural design field already.

A proces of implementation of this competition would also be a co-productive process, aiming to bring to one table different parties, the city council representatives, landowners, developers, investment funds, real estate companies, potential tenants, Media college council, students, local community... Therefore this proposal aims to provide a platform to start the dicussion by illustrating an operational scenario. What if we could gather such particular set of complementary activities to one block just as Media College has gathered a wide range of media related educational programs and professions under one roof?

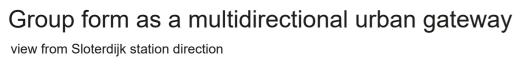
A bottom up approach started from the potential users so programing the new development was the focus due to the necessity to acheive a mix to complement the exhisting educational institution. By bringing the education closer to public and bringing in bussinesses to the educational institution Media College acts like a both programmatic and physical podium for the entire block. Two anexes are envisioned in a tower like-typology: a facility open towards public and the contemporary student habits and a "media bussiness incubator". The new housing/productive development in the north follows the same logic - a group of tower/slabs on a porous podium containing network of semi-public common spaces distributed in a rotational logic. A group urban form follows trunicated pyramide geometry which (besides bringing light, air and acceptable distances) works as a tool that organizes the program vertically. Since almost all the programs are distributed vertically as a gradient following the parameter of optimal core-to-facade distance is proposed. All the necessary service and common areas specific to a particular programs are typically clustered around the cores. This design strategy enables having a homogenius mix of heterogenius program instead of a maybe more obvious solution where all the programs could be layed out into separate towers or slabs. And this is the point where the proposed podium/tower/slab typology answers to the needs of co-productivity — a social and professional diversity and collaboration whitin a single spatial framework.

Program / infrastructure / public & semi public spaces network - axonometric diagram

For the three principal user groups (students, residents and workers) a variety of semi public spaces are proposed. For Mediacollage an increase of outdoor green areas is acheived by migrating almost all the outdoor parking spots underground, and by introducing an elevated "mediapark" on the large roof of the central school facilities. For the housing/productive development in the north side of the plot it is the void spaces and common areas within the podium and the large balcony on the transition floor which provides a new leisure space 5 levels above ground elevated from street noise.



view from Contactweg





Phase IV



school yard.



